



# 2021 FOCUS CONFERENCE

*The Premier Teaching & Learning Conference*

**Theme:**

**The future of Higher Education: where to from here?**

## 17-19 NOV 2021

## PROVISIONAL CONFERENCE PROGRAMME

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**Wednesday, 17 November 2021**

Registration: 08:00 – 09:00.

Pre-Conference Workshops: 09:00 – 15:00.

Tea break: 10:30 – 11:00.

Lunch: 13:00 - 13:45.

<b>Workshop</b>	<b>Facilitators</b>
Learning, Teaching and Assessment through Technology Workshop	Dr V.D Mgijima (MUT) and Dr V.R Jugoo (MUT)
Writing for Publication Workshop	Prof T. Meyiwa and Prof T. Mgutshini (Unisa)

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# SESSION PROGRAMME

## DAY ONE: Thursday, 18 Nov 2021

Time	Activity	Person Responsible
07h00 – 08:15	Registration	
08:30 – 08:50	Welcome	Dr J.M Makua, Acting DVC, Teaching and Learning, MUT.
09:00 – 09:55	Panel discussion 1	Sector Learning and Teaching Centres sharing their pandemic experiences. Panel Chair: Dr Machingambi, UMP.
10:00 – 11:00	1st Keynote address	Prof Agnes Kukulska-Hulme

### Tea Break: 11:00 – 11:15

Time	Activity	Session 1 Chair: B Mohan George (MUT)	Session 2 Chair: A Ramrung (MUT)	Session 3 Chair: E Simkange (MUT)
11:15 – 11:35	Parallel sessions	The Impact of Covid-19 on Teaching and Learning in South African Universities: A Systematic Review.  M. Sibanda and F.N. Fon, University of Zululand.	Education student's experience on online learning at the University of Zululand.  Michael R. Brett, University of Zululand.	Pedagogical Approaches in Universities: A Post-Fallist Review of a Call for a Decolonised Curriculum.  Bizo Luviwe Bomela and Mmampho Gogela-Smith, WSU.
11:35 – 11:55		A framework for South African university students online learning: social presence, digital skills and digital competencies.  Ntombizethu Lubisi, Wits.	Higher Education Co-Teaching: A Pedagogical Approach to Enhance Quality in Teaching and Learning.  M.M Masuku, UMP.	Eliciting the ICT Foundation students' and facilitators' perspectives on the EWP program at a University of Technology in South Africa.  Thembeke Shange, Unisa.

11:55 – 12:15		<p>Covid-19 and its Impact on Higher Education Institutions: The use of online mediums to ensure the continuation of the teaching of teaching and learning.</p> <p>Mike Megrove Reddy, University of Zululand.</p>	<p>Academic development in the period of disruption: A decolonial insight.</p> <p>Mlamuli Nkosingphile Hlatshwayo, UKZN.</p>	<p>The role of entrepreneurship in curbing unemployment in Rural places.</p> <p>Bongani Thulani Gamede, University of Zululand.</p>
12:15 – 12:35		<p>Online learning challenges Post-graduate Certificate in Education students faced during COVID19 at the University of Zululand.</p> <p>Mbusiseni Celimpilo Dube, University of Zululand.</p>	<p>Intersection of Ubuntu pedagogy and social justice: Transforming South African higher education</p> <p>Nomalungelo Ngubane, NMU.</p>	<p>It's a jungle out there! Black academics' voices on teaching large classes in the time of online learning</p> <p>Thabang Decent Mokoena, Mlamuli Nkosingphile Hlatshwayo and Thabile Zondi, UKZN.</p>
12:35 – 12:55		<p>“Beyond the Immediacy”: Re-Imagining the Future of Writing Centre Post the “New Normal”.</p> <p>Puleng Sefalane-Nkohla and Thembinkosi Mtonjeni, CPUT.</p>	<p>Active Student Engagement in Curriculum Development: A Case of the Tertiary Education Sector of South Africa.</p> <p>Zukiswa Roboji, Lulama Majova and Regina Stofile, WSU.</p>	<p>Leveraging Google Apps for immersive conversations that foster acquisition of research writing literacies during dissertation writing: Lessons from studies on writing instruction.</p> <p>Khanyisile Ngodwana, WSU.</p>

### Lunch Break: 12:55 – 13:45

13:45 – 14:30	Panel Discussion	<p>Reflecting on the Future of Higher Education. Panel Chair: Dr. J.M Makua, MUT.</p>
		<p>Panelists: Ms Mandisa Cakwe, Dr Dan Davis, Prof M Ramogale, Dr Liz FitzGerald, Prof Gina Wisker</p>

	Parallel Sessions	<b>Session 4 Chair: F Nde Fon (UNIZULU)</b>	<b>Session 5 : D Mnengi-Gweva (WSU)</b>	<b>Session 6 Chair: S Ngcobo (MUT)</b>
14:30 – 14:50		Lecturers' initial experiences of the shift to online teaching and learning practices at a South African university.  Mpho Modipane, UL.	Exploring the Effectiveness of SI e-Filing: A case study of Supplemental Instruction (SI) at the University of Limpopo.  M.A Mohale, C Hlungwani C and TP Lekota, UL	Students' reflections on their academic journey: A case study of final year students enrolled in the two Extended programmes in the department of Economic and Business Sciences.  Nompumelelo Pukwana, WSU.
14:50 – 15:10		Rethinking Vocational Orientated Agricultural Education to facilitate transformation.  Gerhard. Viljoen, UMP.	Academic Advising as a Critical Tool for Retention and Success: Sharing Experiences, Challenges and Successes.  M. Gogela-Smith and K. Madikizela, WSU.	Technology-enhanced assessment: Opportunities and threats to lecturers.  Lulekwa Baleni, Nonkanyiso Vokwana and Luvuyo Ndawule, UFH.
15:10 – 15:30		The Practice of Online Methods in Teaching and Learning Post Covid-19 Pandemic: Case South African.  Kesewaa Koranteng, WSU.	Each one on their own: exploring women academics' experiences of navigating their belonging in a South African university.  Bongiwe Mayibongwe Ngcobo and Mlamuli Nkosingphile Hlatshwayo, UKZN.	Reflecting on mentors' initial experiences of e-mentoring at a historically black university in a rural setting.  Mabore Thosago, UL.
15:30 – 15:50			Integration of Blended learning in the advent of COVID-19 pandemic: Online learning experiences of the science Foundation students.  Innocent Zitha and Georgina Mokganya, Univen.	Optimising Access to the MUT's Writing Centre in a time of COVID-19  Patience Mutsvairigwa, Tshepang Mashiloane and Ntuthuko Mhlongo, MUT.

15:50 – 16:10			<p>Challenges of Blended Teaching and Learning during the COVID 19 pandemic: Students and Lecturers Experiences.</p> <p>Omobayo. A. Esan, Muhandji Mbodila and Munienge Mbodila, WSU.</p>	<p>Preparing Engineering Students for the New World of Work.</p> <p>P. Naidoo, MUT</p>
16:10 – 16:30			<p>Challenges faced by academics in the use of the learning management system: What's the future of blended learning in higher education?</p> <p>Nobulali Tsipa-Booi, Nathunathi Mvunge and Lulekwa Baleni, UFH.</p>	<p>An empirical investigation into how service quality as a means of resources can help to enable digital delivery of lectures during pandemics.</p> <p>Logan Naidoo and Sam Lubbe, MUT.</p>

**16:30: Closure**

**18:00 – 20:00: Gala Dinner**

08:30 – 09:00	Registration	
09:00 – 09:15	Conference Reflections	VC's Remarks: Prof. Ramogale, Acting Vice Chancellor, MUT.
09:15 – 10:15	Panel Discussion 3	Experiences from the pandemic: what do the students say? Panel Chair: Prof. Ramogale, MUT.

<b>Time</b>	<b>Activity</b>	<b>Session 7 Chair: A Ramrung (MUT)</b>	<b>Session 8 Chair: L Mdanyana (WSU)</b>	<b>Session 9 Chair: F Nofemela (MUT)</b>
10:25 – 10:45	Parallel sessions	Quality Management Systems – a strategy to build quality culture and improve stakeholder satisfaction in Higher Education Institutions.  L. Siyotywa, TUT.	Towards Best Practices for Student Success in Higher Education: The Student Perspective at A South Africa University.  S. Peter, WSU.	Challenges students faced in the 'new normal'.  Ayesha Mall (DUT) and Theodore C. Haupt (MUT).
10:45 – 11:05		Enlivening pedagogical methods in the lecture room through on-line learning in a Private College in KZN.  Thusi Winnie and Mncube Dum-sani, Unizulu.	We are not considered! Geography Student teachers' voices on indigenising the Climatology module in a South African Higher Education Institution.  Zamokuhle Wiseman Magubane, Mlamuli Nkosingphile Hlatshwayo and Thabile Zondi, UKZN.	Effect of Socio-economic background on the success of students - A case of the University of Venda.  O. Sinthumule, V. Nekhubvi and M. Netshikulwe, Univen.

11:05 – 11:25		Using online learning platform to enhance language and digital skills of first year foundation students: A case of Historically Disadvantaged Institution in the Eastern Cape Province.  Dorris Mnengi-Gweva, WSU.	Use of technology a key extrinsic contributor in determining at-risk students in a Pig and Poultry module at a rural based University during COVID-19.  F.N. Fon and M. Sibanda, Unizulu.	Analysing Public Administration Curriculum responsiveness: A Case of Durban University of Technology in KwaZulu-Natal, South Africa  Gumede Simphiwe and Khumalo Vuyani, MUT.
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### 11:25 – 11:40 Tea Break

11:40 – 12:00		Fostering Student Engagement in the Online Platform During the Covid-19 Pandemic.  Muhandji Mbodila, Munienge Mbodila and Omobayo A Esan, WSU.	Teaching Undergraduate Engineering Mathematics online during COVID-19: A critical reflection.  D. Hove, MUT.	Risk strategy implementation and disclosure by South African Universities: feedback from key stakeholders.  Enathi J. Qanga and Daniel P. Schutte, WSU.
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<b>Time</b>	<b>Activity</b>	<b>Session 10 Chair: N Ngubane (NMU)</b>	<b>Session 11 Chair: P Sithole (MUT)</b>	<b>Session 12 Chair: B Mohan George (MUT)</b>
12:00 – 12:20	Parallel sessions	Data science for student recruitment: In search of the ideal student.  M.B Mutanga and V.R Jugoo, MUT.	Exploring the usefulness of Academic Literacy and Writing Centre Online Intervention by Service Users at University of Limpopo: Reading & Writing Centre.  Tebogo Lekota and Agnes Mohale, UL.	Student voice on online Peer Assisted Learning (PAL) during COVID-19 Lockdown.  Nomnqophiso Ceza, WSU.
12:20 – 12:40		Experiences in Engaging Students in Developing MUT Environmental Health Work Integrated Learning Management System.  T.T Poswa and M.T Mtshengu, MUT.	Reflecting about student support initiatives used to enable student learning: A case of Built Environment Department in the Historically Disadvantaged Institution.  Siyabulela Dywili and Dorris Mnengi-Gweva, WSU	Ways of knowing and becoming literate in the disciplines: A case for discipline specific literacies at Mangosuthu University of Technology.  Nathi Madondo, George Kehdinga, Lethu Khumalo and Zintle Mbili, MUT.

12:40 – 13:00		Extending the traditional library role of content consumption to content creation: Lecturer's perspectives on the digital script writing intervention.  L. Mndanyana, WSU.	Two steps back: Interrogating the impact of COVID-19 in reversing social equality for black female students in the South African context.  Ntuthuko Mhlongo and Sandile Mnguni, MUT.	Transitioning from physical placement to virtual student consulting projects, getting the building blocks in order.  Nofemela Fundiswa, MUT.
13:00 – 13:20		University SI Leaders' Perceptions of Online Sessions on Their Coaching and Facilitation Practices.  M.A Mohale, C. Hlungwani and T.P Lekota, UL.	Practicing Student Engagement Through Active Online Learning in Higher Education.  Bongekile Yvonne Charlotte Mvuyana and Andile Clifford Biyela, MUT.	Restorying of Emergency Remote Teaching and Learning during COVID-19: Inequality and Resource Implications in Higher Education.  Confidence Ndlovu and Mfundo Mandela Masuku, UMP.
13:20 – 13:40		Blended and online learning experiences and expectations: listening to the student voice. L.D Naidoo, N. Fuyane, B.K Zwane and G. Govender, MUT.	Inclusive Education Challenges: inclusive African solutions. P.T Sabela, UMP.	The influence of Emergency Remote Learning (ERL) on Level 2 Accounting students at a South African university. O. Gqokonqana, F. Jurie, A Madubedube and L. Mlawu, WSU.

**Lunch and Closure : 13:40**